



## **Warrington & Vale Royal College**

### **Strategic Aims and Key Priorities 2020-22**

#### **SA1: Essential to our economy and the communities we serve**

- 1.1 Keep abreast of local economic, community and labour market intelligence, especially regarding the impact of Covid-19, and use it to inform the college's curriculum.
- 1.2 Build relationships with employers, using government grants and support where available, to support them and stimulate and grow adult and apprenticeship recruitment.
- 1.3 Build relationships with schools and parents in Warrington and Vale Royal to ensure that school leaver recruitment targets are achieved, with a particular focus on level three learners.
- 1.4 Develop a 'career led' curriculum plan with clever intent that responds to local economic and labour market intelligence and community needs. Develop the college's careers function such that is integral to curriculum planning.

#### **SA2: Engaged in a digital learning revolution**

- 2.1 Using evidence-based research and best practice, develop a college-wide vision for the use of educational technology and digital pedagogy.
- 2.2 Rapidly develop the college's capacity to engage in educational technology and advanced digital pedagogy, assess its efficacy and impact – holistically – on learning.
- 2.3 Build on the progress already made to develop a CPD programme that supports teachers to become expert technical and digital practitioners. Safeguard the time and resource required for its implementation.

#### **SA3: Trusted, stable and investing to grow**

- 3.1 Stabilise the college's financial operating position such that the KPIs in the college's financial recovery plan are met and the college is taken out of intervention at the earliest opportunity.
- 3.2 Continue to focus on the quality assurance and quality improvement processes to ensure high quality education and outcomes for learners. Ensure the quality of TLA and the development of learners' knowledge, skills and behaviours continues to improve to further increase value added and consistency across curriculum areas, levels and courses.

- 3.3 Ensure the college's apprenticeship outcomes continue to improve to exceed Provider Group Averages and the quality of apprenticeship provision receives a positive endorsement from Ofsted, learners and employers.
- 3.4 Develop an Investment and Growth Plan - as part of the college's wider development plan - to ensure the college is ready and able to seize all cogent investment and growth (organic or through acquisition) opportunities. Develop the college's capacity to manage many large scale projects.
- 3.5 Ensure the college is able to invest in the rapid development of educational technology and advanced digital pedagogy.
- 3.6 Consolidate new, flexible ways of working, grounded in the everyday use of technology.
- 3.7 Embed sustainability and 'greening' into the everyday operation of the college and its estate strategy. Achieve milestones towards net zero carbon emissions by 2050.

#### **SA4: Lead the sector in advancing healthy, resilient and skilled people**

- 4.1 Further develop the college's approach to staff wellbeing and their good physical and mental health.
- 4.2 Further develop the college's approach to learners' wellbeing and their good physical and mental health.
- 4.3 Ensure no learner is left behind - a level playing field - with a particular focus on (broader categories of) vulnerable learners and social mobility.
- 4.4 Implement the college's People Plan to recruit and retain a highly skilled workforce, ensuring that the college has the right mix of staff and staff capabilities - technical, pedagogic and leadership - to support growth and the aspirations of the curriculum plan.  
Achieve IIP Gold status by 2022.  
Achieve a top 75 position in the employers' social mobility index.