



## Access and Participation Statement

### Introduction

Warrington & Vale Royal College is a further and higher education college in the North West of England. The college caters for students of all ages and backgrounds, which includes 16-18, apprentices, adults and Higher Education students.

The college's mission is to realise potential; transform lives

The mission has two strategic aims; underpinned by our values and vision.

Our strategic aims:

Becoming an Outstanding College

Stability, Growing in Size and Reputation

Our values: We put our learners and customers first

We recognise that people are our greatest asset

We pursue excellence in all we do

We are open to change

We operate ethically and responsibly

Our Vision: To become bigger, stronger and better for Warrington and Cheshire. Committed to the newly merged college - Warrington & Vale Royal College. Defining our own educational character in the best interests of our learners and key stakeholders. Shaping the new college as an effective and strategically significant learning organisation in the Further Education sector.

## Higher Education Philosophy

The college has an HE strategy shaped by the needs of the local area and in response to skills priorities. HE provision is currently delivered over the college's campuses at Warrington and Winsford, ensuring that the community can benefit from a localised offer, and also at three satellite centres in the North west – Salmesbury, Rochdale and Burnley.

The college is committed to:

- Meeting the needs locally and regionally to increase participation in Higher Education from under-represented groups.
- Attracting students from a range of backgrounds, particularly those who are the first family member to access higher education provision.
- Providing an environment in which all HE students can enjoy their learning, be ambitious and have very high standards of academic and personal achievement.
- Fair access and setting clear and transparent criteria for entry onto its programmes.
- Working flexibly with students in mode of study and level to enable students to determine their exit and progression points, achieving accreditation at each level.
- Planning provision to meet emerging skills gaps with local employers and to maximise the retention of skilled employees in the local economy.
- Providing a route for adults to higher education through Access to HE provision.
- Promoting, HE programmes to local employers, schools and parents to raise aspirations.
- Providing support and guidance to college students at Level 3 to progress to HE programmes offered at the college and wider HEIs.